University of Oxford Marking Scale (with letter grade and classification equivalents)

<table>
<tr><th>Numeric mark</th><th>Criteria</th><th>Letter grade equivalent</th><th>Oxford Classification scale equivalent</th></tr>
<tr><td>80-100</td><td>Brilliant and original work</td><td>A+</td><td>1st class</td></tr>
<tr><td>75-79</td><td>Superb work showing fine command of the intellectual debates and making a creative contribution to them</td><td rowspan="2">A</td><td rowspan="2">1st class</td></tr>
<tr><td>70-74</td><td>Excellent, creative work. Intellectually stimulating argument</td></tr>
<tr><td>65-69</td><td>Strong and well-developed analysis with some indications of distinction potential.</td><td>A-</td><td>2:1 (upper second class)</td></tr>
<tr><td>60-64</td><td>Sound analytical standard with most points developed rather than merely stated</td><td>B+</td><td>2:1 (upper second class)</td></tr>
<tr><td>55-59</td><td rowspan="2">Basic analytical skill apparent from identification of intellectual problem and some structured discussion of it</td><td>B</td><td>2:2 (lower second class)</td></tr>
<tr><td>50-54</td><td>B-</td><td>2:2 (lower second class)</td></tr>
<tr><td>45-49</td><td rowspan="2">Inadequate development of points made</td><td>C+</td><td rowspan="2">3rd class</td></tr>
<tr><td>40-44</td><td>C</td></tr>
<tr><td>30-39</td><td>Inadequate coverage and inadequate analysis</td><td>D</td><td>Pass</td></tr>
<tr><td>0-29</td><td></td><td>F</td><td>Fail</td></tr>
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