

PPE: Globalisation, Populism, and Identity

LMH Summer Programmes are provided by Lady Margaret Hall, a college in the University of Oxford

Course:	PPE: Globalisation, Populism, and Identity
Available:	Programme Session 1: 26 th June to 14 th July 2023 Programme Session 3: 7 th August to 25 th August 2023
Lectures:	18 Hours
Seminars:	12 Hours
Tutorials:	3 Hours
Independent Study:	Approximately 120 Hours
Recommended Credit:	15 CATS / 7.5 ECTS / 4 US Credits

About this Course:	While the world has been moving increasingly towards greater inter-connectivity through trade, infrastructure, communications, and migration, criticism of 'globalisation' has been growing ever louder. This wide-ranging course explores the process of globalisation, its macroeconomic implications, and the role of international organisations such as the United Nations. You will examine some of the responses to globalisation, from populist political movements like Brexit and Trumpism to diverse transnational social movements such as Black Lives Matter and the Arab Spring of 2011. In so doing, the programme will engage with ethical and theoretical constructs to help us to understand better the thinking behind the differing dynamics we are examining. This course is perfect for students seeking to understand some of the most significant political phenomena of our time.
Course Overview:	<p>Week 1: Globalisation</p> <ul style="list-style-type: none"> • Definitions, origins, and development of globalisation • Globalisation in International Relations Theories <ul style="list-style-type: none"> ○ Liberalism ○ Realism ○ Marxism ○ Post-Structuralism ○ Post-Colonialism • Conceptions of international ethics • Globalisation, sovereignty, and international law • Soft power, NGOs, and international commerce • The role of the United Nations in globalisation and sustainable development

	<p>Week 2: Identity</p> <ul style="list-style-type: none"> • <i>Orientalism</i> and the development of identity consciousness • Identities in a post-international world • Primordialist (Essentialist), Instrumentalist, and Constructivist theories of identity • Religio-nationalism and ethno-nationalism • Black Lives Matter and racial consciousness • The politics of sexual identity <p>Week 3: Populism</p> <ul style="list-style-type: none"> • Populism and democracy • Developments and distinctives of European and American populism • Examination of case studies: <ul style="list-style-type: none"> ○ Podemos in Spain ○ Syriza in Greece ○ Front Nationale in France ○ Brexit and populism
Key Texts:	<p>Baylis, J., Smith, S., and Owens, P., <i>The Globalization of World Politics: An Introduction to International Relations</i>, 2017, Oxford.</p> <p>Anderson, B., <i>Imagined Communities: reflections on the origin and spread of nationalism</i>, 1983, London.</p> <p>Goodhart, D., <i>The Road to Somewhere: the populist revolt and the future of politics</i>, 2017, London.</p>
Learning Outcomes:	<ul style="list-style-type: none"> • Develop knowledge and understanding of the economic processes and impacts of globalisation. • Develop understanding of populist political movements around the world, and develop country-specific knowledge of select populist parties or movements. • Be able to critically assess contemporary philosophical and political engagements with the concept of personal identity.
Admissions Requirements:	<p>LMH Summer Programmes are designed for students who want to gain and develop knowledge in their chosen subject area. LMH Summer Programmes are intensive courses of study aimed at undergraduates who have completed one, two, or three years of their degree, or entry level postgraduate students.</p> <p>We will consider each applicant's academic ability and expect successful applicants to have a minimum grade point average equivalent to 2:1 level on the British grading scale. For example, this would mean at least a 3.2 GPA on the 4.0 grading scale in the United States, and 80% in China.</p> <p>This course would suit Social Sciences and Humanities students, especially those with a background in Politics, Philosophy, Economics, Development Studies, Human Geography, or International Relations.</p> <p>To participate fully in the programme all students will need to have proficiency in English.</p> <p>English language requirements for students who are not native English speakers:</p> <ul style="list-style-type: none"> • Overall TOEFL score of 85; • or IELTS score of 6.5 (no less than 6.0 in each component); • or CET-4 at 550 or CET-6 at 520. <p>If the language of instruction in your home institution is English you do not need to provide evidence of your English proficiency.</p>

Teaching Methods:	<p>Core syllabus material will be covered in lectures. Students attend four lectures each week and each lecture lasts 90 minutes. Seminars in smaller groups offer students space to discuss and debate, to dig deeper into difficult concepts, and to explore their own ideas. Student contribution to seminars is vital, and tutors will ensure everyone takes part in discussions. Seminars last 2 hours and students will take part in two seminars each week.</p> <p>Independent study is a crucial part of an LMH Summer Programme and of the Oxford teaching model. Tutors will recommend important reading to do between lectures and seminars that will enable students to come to class equipped to understand the information presented and prepared to take part in discussion and debate. Each week students will have an assignment of independent work to complete and submit in advance of the tutorial. There is an appropriate amount of space in the timetable to complete the necessary reading, preparation, and assignments. Students should expect to do around 40 hours of independent study each week.</p> <p>The final class each week is a tutorial, a very small class typically including only 2-4 students and central to the teaching methods used by the University of Oxford and on LMH Summer Programmes. Guided by their tutor, students will receive feedback on their assignments and be challenged to defend, justify, or even rethink their work and ideas. These rigorous academic discussions help develop and facilitate learning in a way that cannot be done with lectures and seminars alone.</p>
Assessment:	<p>On a three-week LMH Summer Programme students produce one piece of assessed work every week, which is submitted to the tutor and then discussed in a tutorial. At the end of each week students will receive a percentage grade for their submitted work. Each week's work counts for a third of the final percentage grade, so the final grade is an average of the mark received for each piece of work. Students who stay for six or nine weeks will receive a separate grade for each 3-week course.</p>
Academic Credit:	<p>Lady Margaret Hall will provide a transcript of students' assessed work, and can send this directly to your home institution if required. LMH Summer Programmes are designed to be eligible for academic credit, and we will communicate with home institution to facilitate this as needed. As a guide, we recommend the award of 15 CATS / 7.5 ECTS / 4 US Credits for each 3-week course.</p>