

English Literature Tutorials Information

Below is a description of some of the more bespoke courses that we have offered to visiting students in recent years. Please note that these are examples and it may be necessary to adjust the course contents depending on the availability of suitable tutors and/or the specific interests of students.

Tutorial	Description
Early Modern Drama	Early modern drama: students will study revenge tragedy, histories, Stuart tragedies,
	and crime drama. Students usually submit a 2500-word essay based on at least two plays.
Early Modern Women's Writing	This course provides an overview of women's writing between 1550-1700. It covers early modern reading and writing practices and how these inform the work of Isabella Whitney, Mary Sidney, and Aemilia Lanyer. After that, students could be asked to look at the political verse of Hester Pulter, Katherine Philips, and Lucy Hutchinson, examining poetic responses to the Civil War and Restoration. Further to this, students will explore world-making in travel writing and speculative fiction, particularly the work of Margaret Tyler, Lucy Hutchinson, Margaret Cavendish, and Aphra Behn. The course concludes by tracing female-authored drama from the early Jacobean closet to the Restoration professional stage, considering the dramas of Elizabeth Cary, Margaret Cavendish, and Aphra Behn. Students usually submit a 1000-word close-reading in the first week and a 2000-word essay in each of the subsequent weeks, which are used to structure discussion.
Gothic Feminism	This course explores the representation of gender, race, and sexuality in British gothic novels from the late-18th century to the present. Students will read and discuss novels ranging from Mary Wollstonecraft's 'Maria, or The Wrongs of Woman' to Evie Wyld's 'The Bass Rock.'
Modernist Literature	This course offers a varied yet in-depth overview of modernist literature, structured around 4 main themes: 'The Modernist City', 'Portraits of the Artists', 'Queer Modernism - Sapphic Love', and 'Wars, The Absurd, The Unnamable'. The authors studied include major canonical modernists from across the Atlantic: Woolf, Joyce, Beckett, Kafka and Djuna Barnes.
Modernist Poetry	Each tutorial Modernist Poetry (broadly conceived) focuses on a different genre or form: dramatic, lyric and narrative poetry; ekphrasis. Authors read and discussed



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	include T. S. Eliot, Ezra Pound, W. H. Auden, Gwendolyn Brooks, Marianne Moore,
	Wallace Stevens, Derek Mahon, Elizabeth Bishop, Thom Gunn, Anthony Hecht, Louis
	MacNeice, John Ashbery, James Merrill, Philip Larkin and Seamus Heaney.
Postmodernism, Posthumanism	This course explores the movement of postmodernism across a range of literary
	forms. First exploring the relationship between modernism and postmodernism, it
	continues to examine the representation of history, society, and identity, and to
	consider the movement's intersection with postcolonialism.
Queer Writing	This course covers a selection of queer texts written in English, such as: Virginia
	Woolf's Orlando as an early work of trans literature; gay shame and nationhood in
	James Baldwin's Giovanni's Room; gender identity in Eileen Myles' Chelsea Girls;
	representations of black queer life and HIV/AIDS in the work of poets Adrian
	Stanford and Essex Hemphill; temporality and futurity in Tony Kushner's Angels in
	America; polyphony in Jackie Kay's Trumpet; domesticity in Alison Bechdel's Fun
	Home, and recent prose and poetry by Ocean Vuong.
The 18th century novel	This course encourages students to study a broad range of novels across the long
	eighteenth century. The course will show how the novel emerged as a 'new' genre in
	response to the consumerist and commercial drives of the eighteenth-century
	literary marketplace, and as an expression of the bourgeois emphasis on individual
	freedoms and responsibilities. The course will focus on the ways in which the novel
	itself 'consumed' older literary genres such as epic, travel writing, spiritual
	autobiography, criminal biography and conduct manuals. Authors studied will
	include Daniel Defoe, Eliza Haywood, Henry Fielding, Samuel Richardson, Laurence
	Sterne, Tobias Smollett, Charlotte Lennox and Jane Austen. Students are strongly
	encouraged to read some of these texts in advance of their arrival.
Victorian Literature	The Victorian period was one of immense cultural change, and in this course,
	students will look at how writers influenced and were influenced by pervading
	commentaries about urbanisation, the rise of evolutionary theories, class conflicts,
	imperial expansion, medical advancement, and more. Given these changes to social
	and cultural norms, tutorial discussions will focus on how Victorian authors
	amplified, confronted, and even, sometimes, subverted what we take as traditional



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	conceptions of identity and relationships with figures such as the New Woman, the criminal, the prostitute, the working-class labourer, and the femme couvert. Indeed, all the works under discussion offer innovative and engaging narratives about social concerns that become illuminated by the relationship between plot and character. Students are encouraged to think about how these works constructed and contested cultural, political, economic, and aesthetic concerns, especially around the categories of class, sexuality, gender, race, and species.
Virginia Woolf	For this course, students will consider the work of Virginia Woolf in the light of her times, her revolutionary style and her contribution to the novel and biographical form. Drawing on a range of her novels, manuscripts, diaries and letters, students will examine a variety of themes including: character; technique; gender; biography; illness; the visual arts; politics; afterlives. Texts studied will include Mrs Dalloway, To the Lighthouse; Between the Acts and Orlando. Students may also draw on extracts from Joyce, Auden, Mansfield, and Beckett. The course generally involves eight essays and tutorials, but the writing component will be flexible according to the interests of the student – two or three shorter essays can be substituted for a longer piece of coursework. The precise texts covered are also open to discussion and will be clarified in an initial email consultation.
Women's Poetry of the 17th and 18th centuries	For this course on women's poetry of the seventeenth and eighteenth centuries, students produce essays on "The Rights and Wrongs of Women", political elegies, dressing room poetry, and the construction of race.