

LMH 2010-2015  
Vision and Strategy  
A Short Guide



LMH

Lady Margaret Hall

UNIVERSITY OF OXFORD



# Introducing LMH



**1878** LMH was founded as the first College for women in Oxford.

**1978** LMH became co-educational.

LMH has:

**400** undergraduate students;

**180** postgraduate students;

**83** support staff;

**43** Fellows who include tutors, professors, and senior administrators of the College.

The Principal of the College is Dr Frances Lannon.

LMH is named after Lady Margaret Beaufort (1443-1509), progenitor of the Tudor dynasty, mother of King Henry VII, and a great patron of scholarship and learning.

Key to the LMH shield and logo:

- the portcullis is from the family arms of Lady Margaret Beaufort
- the bell is a family symbol of Elizabeth Wordsworth, the first Principal
- the Talbot dogs are for Edward Talbot, the College's founder



## Our Mission

The **mission** of LMH is to benefit society by the advancement of knowledge and understanding through excellence in education and research as a College of the University of Oxford.



# Getting to know LMH



*"I have found LMH a warm, welcoming and, above all, supportive community."*

The **spirit** of LMH is open and communicative.

- We welcome academics, students, and support staff from a wide variety of backgrounds and countries.
- We foster cultural understanding, tolerance, and respect.
- There is no stereotype of an LMH student.

The **style** of LMH is straightforward and positive.

- We expect hard work, high standards, and a high level of personal responsibility.
- We welcome initiative and participation.
- We are open to change, and always adapt to meet new challenges.





The **history** of LMH is a constant influence and inspiration.

- LMH was founded in 1878 to modernise Oxford and pioneer change in contemporary society by enabling women to study at Oxford for the first time.
- The College's foundation sprang from a dual passion for scholarship and for equality and fairness.
- LMH has played a significant national and international role in promoting women's education and careers.
- We made a new commitment to equality and to open, fair competition in 1978 when LMH became co-educational.
- Every generation has made a major contribution to knowledge and to the advancement of contemporary society.

The **physical environment** of LMH is a core element of our identity.

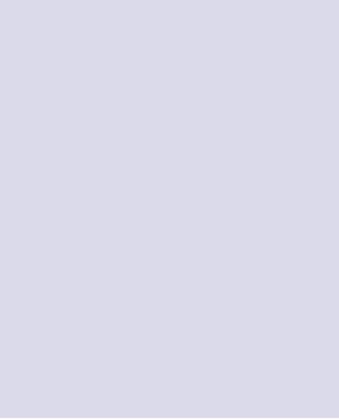
- The buildings and gardens link us to our founders, and to every successive generation that has lived and worked here and developed the College.
- LMH is a beautiful, spacious place to live and work.
- The whole College is integrated on one site, with a coherent aesthetic identity.
- Excellent facilities support educational and personal development.
- LMH provides wonderful opportunities for study, communication, reflection, and recreation.

The context of LMH is **global**.

- LMH academics are global leaders in their subjects, recruited internationally.
- LMH students are recruited from many parts of the world, and an LMH education prepares them to live and work in a global society.
- Our support staff come from many countries and cultures.
- Advanced scholarship combined with the development of skills in communication, cultural sensitivity, responsibility, and leadership, makes a transformative contribution to our international society.



# Our Values



- Excellence, which we aspire to in everything we do
- Knowledge and understanding through education and research
- Equality, fairness, and openness
- The College community in Oxford and throughout the world

*“The standard of teaching allows me to push myself beyond any limits I thought I had.”*





# Major Achievements 2005-2010

- 114 undergraduate students gained First Class Honours
- 68 postgraduate students gained doctorates (DPhil)
- 11 new graduate scholarships have been created; Undergraduate scholarships and exhibition prizes have been raised in value; Prizes for academic performance and improvement have been introduced.
- Students have won major academic prizes and other awards, e.g. The Sir Roger Newdigate Prize in poetry, and the Vice-Chancellor's Civic Award for community service.
- Since 2005 18 Professorial and Tutorial Fellows have been appointed.
- The distinction of our Fellows has been recognised, e.g. Professor Griffiths was made a Fellow of the Royal Society, and Professor Macdonald was made a CBE.
- Fellows and postgraduate students have completed major research projects in fields including medicine, atmospheric physics, wildlife conservation, financial modelling, literature, politics and music.
- The Pipe Partridge building was completed in early 2010, with 66 student rooms, theatre, seminar, dining, and common rooms.
- A total of 222 student rooms have been refurbished .
- The new Law Library was completed in 2006.
- Over the last five years we have raised £10m in philanthropic giving.
- We have sustained the high level of approximately £800k p.a. in conference and event income.



*"My LMH education was a life changing experience, enabling me to have a career which I could never have achieved without it."*

# Our Vision for LMH

- Excellent in education and research
- Known for scholarship and high academic standards
- Committed to seeking out able students of whatever background
- Active in the advancement of research
- At the forefront of tutorial and pastoral provision
- A provider of excellent facilities and services
- A diverse and open community based on equality and respect
- Constantly involved in personal and professional development of our people
- Open to change
- Engaged with alumni worldwide
- A model for the successful provision of collegiate education and research in the modern world
- An Oxford College for the 21st century



*"I am proud to be a member of such a friendly and intellectually stimulating community."*







# Our Top Priorities



1.

Excellence in undergraduate education, in particular through making LMH a College of first choice for outstanding students and then enabling them to fulfil their high potential.

2.

Complete the LMH masterplan through the construction of the Clore Graduate Centre and new Porter's Lodge. This will help us establish LMH as a College of first choice for outstanding postgraduate students, and to make excellent provision for them. It will also integrate the College site, community, and image.

3.

Support the educational mission of the College financially.



# Our Key Goals

- Providing a collegiate educational experience that is the best of its kind in the world
- Excellence in undergraduate and postgraduate education
- Supporting innovative research throughout the LMH academic community
- Completing the LMH site masterplan
- Developing all human and financial resources, facilities, and services
- Supporting equality, diversity, and fairness
- Inspiring the LMH community worldwide
- Careful and responsive governance

*“LMH helped me lay the educational foundation on which to build a fulfilling career and provided an environment in which I made many lasting friendships.”*





# Achieving our goals



We have set out in our Strategic Plan for 2010-2015 the objectives that will help us achieve our key goals during the next five years. These objectives relate to the major activities of the College, namely, undergraduate and postgraduate studies, supporting research, developing human, financial, and other resources, providing facilities and services, strengthening College identity and governance, and relating to the LMH alumni community worldwide.



The purpose of setting specific objectives for various major areas of activity is twofold. One purpose is to create a clear and agreed focus to guide and encourage the efforts of all those involved. The other is to promote accountability, both internally within the College and externally to our alumni, friends, benefactors, funders, and regulators, as we monitor our progress and report on it.

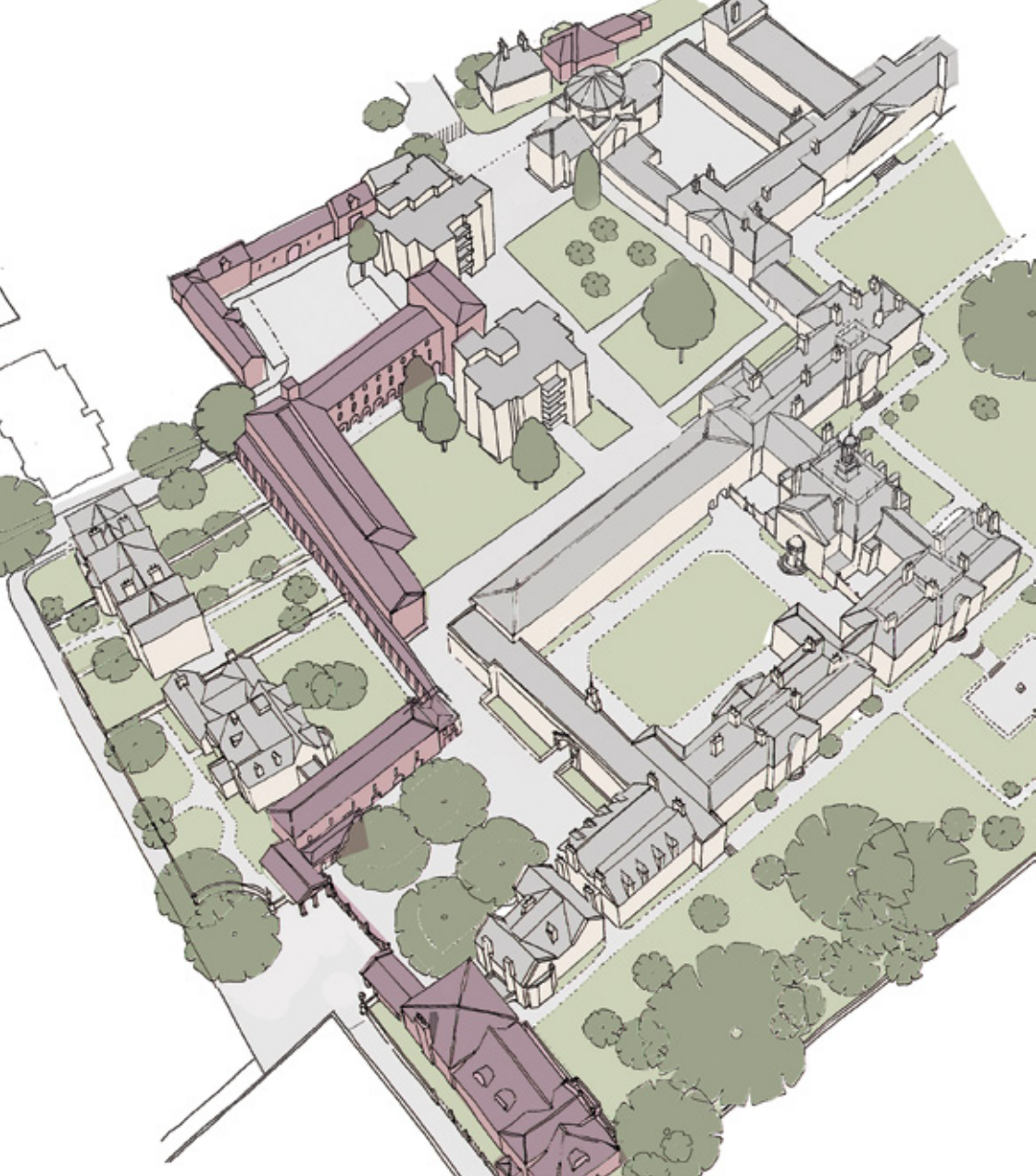


If you would like to know more about how we are achieving our goals, the full **LMH 2010-2015 Vision and Strategy** is available from the Principal's PA:

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[www.lmh.ox.ac.uk](http://www.lmh.ox.ac.uk)



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